



SANTA ANA COLLEGE

Child Development and Education Studies (CDES) Dept. Advisory Meeting Minutes

Thursday, April 22, 2021

[CDES Advisory Meeting Minutes. CEL.docx](#)

Name	Position/Organization	Email
1. Michelle Hardy	Associate Professor/ SAC CDES Department	hardy_michelle@sac.edu
2. Chantal Lamourelle	Associate Professor/ SAC CDES Department	lamourelle_chantal@sac.edu
3. Michelle Kimmel	Assistant Professor/ SAC CDES Department	kimmel_michelle@sac.edu
4. Dr. Joyce Lin	Assistant Professor/CSUF	joycelin@Fullerton.edu
5. Jake Trulson	HR Recruiter/Catalyst Family Inc.	jtrulson@catalystfamily.org
6. Erica Graves	Wilson Elementary Principal or TOSA /SAUSD	erica.graves@sausd.us
7. Melissa Zakhar	School Support TOSA/ECLC/Irvine USD	melissazakhar@iusd.org
8. Janis Perry	SCC Counselor and Teacher Path Education Program	perry_janis@sccollege.edu
9. My Le Pham	Executive Director RSCCD Child Development Services	pham_myle@rsccd.edu
10. Jamie Michaels	Owner/Director Clever Endeavors	JamieM64@aol.com
11. Jyotsna Pattnaik	Professor/CSULB ECE MA program	jyotsna.pattnaik@csulb.edu
12. Steve Bautista	SAC Center for Teachers	Bautista_Steve@sac.edu

13. Cinda Muckenthaler	Early Childhood Consultant	cjmuckenthaler@hotmail.com
14. Dr. Frances Baumgarten	Psychologist, Center for Cancer Counseling	francesbaumgartenphd@gmail.com
15. Keri Gee Semmelman	The Raise Foundation	kerigee@theraisefoundation.org
16. Mark Bello	Center Director Mitchell Child Development Center- Special Needs SAUSD	Mark.Bello@SAUSD.US
17. Diana Torres	Director of Curriculum and Instruction- Santa Ana Unified School District	Diana.Torres@sausd.us
18. Jodi Levine	Founder and Director of Earthroots Fieldschool	jodi@earthrootsfieldschool.org
19. Janet Deusenberry	SAC - Adjunct Faculty	deusenberry_janet@sac.edu
20. Anushi Seneviratne	SAC - Adjunct Faculty	seneviratne_anushi@sac.edu
21. Yvette Nunez	SAC - Adjunct Faculty	nunez_yvette@sac.edu
22. Trudy Naman	SAC - Adjunct Faculty	naman_trudy@sac.edu
23. Le Tresse Thahan Grissom	SAC- Adjunct Faculty	TrahanGrissom_LeTresse@sac.edu

Participant List for the Santa Ana College (SAC) Child Development and Education Studies (CDES) Advisory Committee 2021-2022 4/22/21

https://docs.google.com/document/d/1PGvoMPecv2_8nKR-Infj0VtsLlzc8QZNychSwjxL0Co/edit?usp=sharing

Date: Thursday, April 22, 2021

Time: 9:30 a.m.-10:30 a.m.

Location: Zoom Webinar: <https://cccconfer.zoom.us/j/93807611643>

I. Meeting Call to Order: 9:32 a.m. – Professor Michelle Hardy

II. Introductions & Purpose of Advisory Committee- Michelle Kimmel, Michelle Hardy, Chantal Lamourelle

- Professor Kimmel welcomed everyone to the meeting and facilitated the order of individual participant introductions.
- Professor Hardy welcomed and thanked the participants and requested each person in attendance to introduce themselves and share what organization they are with.
- All those in attendance introduced themselves and agency they represent.
- Professor Lamourelle explained thanked the committee members for their participation and willingness to join this advisory committee as well as explained the purpose of the advisory committee is to gain feedback, input, and guidance from individuals/organizations in the field of education to assist the CDES department in our course offerings, curriculum focus and ways that the department may provide education courses that meet the diverse needs of our community.

III. CDES Programs & Curriculum

- Current CDES Degrees & Certificates (Child Development and Education) [SAC Catalog](#)
 - Child Development
 - AA (Infant/Toddler; Preschool Age Care and Development; School-Age care and Recreation)
 - AS-T Early Childhood Education
 - 6 Certificates (Early Childhood Teacher; Infant/Toddler Teacher; School-Age Teacher; Early Childhood Assistant teacher; STEAM; Support for Students with Special Needs)
 - Education
 - AA Elementary Education Pre-Professional
 - AS-T Elementary Teacher Education
 - 3 Certificates (After School Program Assistant; After School Program Associate Teacher; Secondary Education Pre-Professional)
- New Certificates in Child Development
 - Developmentally Appropriate Discipline & Behavior Guidance for Young Children (10 units)
<https://sac.curricunet.com/Report/Program/GetReport/1134?reportId=157>
 - Trauma-Informed Certificate (13 units)
<https://sac.curricunet.com/Report/Program/GetReport/1488?reportId=157>
 - Early Childcare Administration and Leadership (17 units) (Word doc for draft)

Rich discussion around the three new certificates with the following questions/comments:

- **Jodi** asked about: how is the curriculum developed? Who are the developmental theorist included in the curriculum/courses?
- **Jamie** asked if we use CSEFEL-Pyramid Model
- **Keri Gee** wondered if we cover adverse childhood experiences and the impact on the brain development and whether we integrate in the 10 factors of adverse childhood experiences.
- **Yvette** gave feedback from a community's perspective that Help Me Grow receives a lot of calls from both professionals and parents seeking more support for children's challenging behaviors so having a certificate like this for our young professionals/parents be a great help.
- **Mark** inquired about the difference between a two-unit course in a three-unit course. He highly recommends that CDES emphasize the child guidance and classroom management in our courses/certificates, because most of the referrals that he receives are for behavior. He further explained that many classroom programs he has visited that there's unclear behavior management, sometimes there's different tiers of behavior take management that takes place.
- **Janis** recommended and requested to share the course description in the catalog for each course within each certificate to gain a clearer understanding as to the content covered in each course and certificate.
- **Steve** noticed that CDEV 297, requests that every prerequisite course for CDEV 297 be listed so that students are clear on all the steps to complete the Developmentally Appropriate Discipline & Behavior Guidance for Young Children certificate and make the certificate go from a 10 unit to would be 19 units adding those additional nine units.
- **Jyotsna** asked about ways that in our courses we touch how to work with families and cultures and implementing positive discipline strategies.
- **Erica** desired to know if the classroom observation hours students receive are in Preschool and Kindergarten classrooms and the observations may be in classrooms from infant/toddler to third grade.
- **Le Tresse** wondered if there were a portion of the certificate courses that would help the future educator in working with the parent in regard to managing the child's behavior across the board.
- **Erica Graves** inquired about how technology integrated in in these programs for the teacher and wondered if there are components are different strategies that are being used for. She mentioned that there is going to see a surge of technology in in all sorts of different devices and different types of technology that that can be used in the classroom. She asked if aspects of technology were weaved through the courses or will be embedded within the courses for the teachers at practice in education.
- **Steve** shared that in counseling students in the Future Educators pathways that students are provided information regarding working with special needs population, parents. Further, **Steve** mentioned the committed that the teacher's center provides students support, through our academic counseling and career counseling and have information sessions once a month on the pathways and education and provide input and then we also work with the CDES department to create the permit workshops and lots of opportunities to students to learn about the different opportunities and education.

Keri Gee motioned to approve the proposed new certificates taking in consideration the discussion which occurred and adjustments as discussed by the committee. **Michelle Hardy** seconded the motion. **All members voted, "yes" to pass the motion with no objections.**

Michelle Kimmel, Chantal and **Michelle Hardy** shared the non- transcribed certificates and asked the committee to vote on converting them all to transcribed certificates.

- Proposed Curriculum Changes: Converting to Certificates of Proficiency (Transcribed) in Child Development
 - Early Childhood Assistant Teacher (9 units)

<https://sac.curricunet.com/Report/Program/GetReport/716?reportId=157>

- Support for Students with Special Needs (9 units)
<https://sac.curricunet.com/Report/Program/GetReport/860?reportId=157>
- STEAM (Science, Technology, Engineering, Arts, Math) Certificate for Early Childhood (13 units for Fall 2021)
<https://sac.curricunet.com/Report/Program/GetReport/1489?reportId=157>

Keri Gee motioned to approve the non- transcribed certificates and asked the committee to vote to convert them all to transcribed certificates. **Trudy** seconded the motion. **All members voted, “yes” to pass the motion with no objections.**

- Proposed Curriculum Changes: Converting to Certificates of Proficiency (Transcribed) in Education
 - After School Program Assistant Certificate of Proficiency (11 units)
<https://sac.curricunet.com/Report/Program/GetReport/974?reportId=157>
 - After School Program Associate Teacher (17 units)
<https://sac.curricunet.com/Report/Program/GetReport/975?reportId=157>

Keri Gee motioned to approve the non- transcribed certificates and asked the committee to vote to convert them all to transcribed certificates. **Steve** seconded the motion. **All members voted, “yes” to pass the motion with no objections.**

Wrap Up & Questions

- **Committee recommended future meeting discussion topics-** *expanding special needs certificate (changing from 2 to 3 units), technology with teachers and students, working with parents, the triangle of trauma, parents, experiences, afterschool program support for children in afterschool programs, the importance of child guidance and management, curriculum where classroom environment and outdoor access and developing space for nature to happen for early childhood development educator, social emotional support or social emotional learning, as well as restorative practices.*
- *The Next SAC CDES Advisory Meeting – Tentatively Scheduled for Thursday, November 4, 2021.*

Adjournment- meeting adjourned at 10: 59 a.m.

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